

Vernon College

Assessment Activity/Report Communication Form

2010-2011

Title: SIR II Spring 2011

Date of completion: June, 2011

Please circle:

Assessment Activity

Report

Both

Highlights of data:

The Student Instructional Report II (SIR II) survey was administered April 11-26, 2011. A total of 118 classes were surveyed with enrollments of 2,413 students. A total of 1,805 surveys were completed equaling a 75% response rate.

- A. Course Organization & Planning – Range 2.88-5.00; VC Overall Mean = 4.32; National Comparative Mean = 4.36
- B. Communication – Range 2.94-4.99; VC Overall Mean = 4.37; National Comparative Mean = 4.39
- C. Faculty/Student Interaction – Range 2.76-5.00; VC Overall Mean = 4.34; National Comparative Mean = 4.40
- D. Assignments, Exams, & Grading – Range 2.93-5.00; VC Overall Mean = 4.29; National Comparative Mean = 4.26
- E. Supplementary Instructional Methods – Means not reported for this section
- F. Course Outcomes – Range 2.46-4.938; VC Overall Mean = 3.892; National Comparative Mean = 3.88
- G. Student Effort & Involvement – Range 3.17-4.62; VC Overall Mean = 3.94; National Comparative Mean = 3.88
- H. Course Difficulty, Workload, & Pace – Means not reported for this section
- I. Overall Evaluation – Range 2.71-5.00; VC Overall Mean = 4.04; National Comparative Mean = 4.05

Online courses were also selected to participate in this survey. The rate of participation improved from 9% in the fall to 28% in the spring. Thirty-one courses taught by 27 different instructors and including 702 students were selected for the online survey. Twenty-four courses received the minimum of five responses required to generate a report. A total of 198 students responded to the online survey equaling a 28% response rate. We continue to search for ways to improve the response rate for the online courses.

Use of data:

Faculty and/or administrators may use SIR II data to:

- assess course and instructional outcomes
- pinpoint teaching strengths and improvement opportunities across disciplines, courses, classes, and instructors*
- benchmark instructional effectiveness against national norms
- comply with accreditation/legislative requirements

* ETS offers many tools to help faculty find solutions when less-than-favorable survey results seem to indicate improvements are needed. For example, *Enhancing Your Teaching Through Use of the SIR II Report: Suggestions for Improvement* is available at http://www.ets.org/Media/Products/SIR_II/pdf/3320_SIRII_Report.pdf. This 93 page document gives many examples and suggestions.

Where the report can be found: The office of the Dean of Instructional Services

Submitted by: Linda Haney **Date:** June, 2011
(responsible party)

Received by Office of Institutional Effectiveness: 6.16.11

Presented to College Effectiveness Committee: 6.20.11